West Millbrook Magnet Middle School Grading Plan



In the Wake County Public School System, we are committed to maintaining rigorous performance and achievement standards for all students and to providing a fair and consistent process for evaluating and reporting student progress that is understandable to students and their parents and relevant for instructional purposes.

The information below shares specific information about grading at our school. For more information on these practices, please contact:

Kelly Aman, Head of School, kaman@wcpss.net
Randy Hunt, Year 1 Asst Head of School, rhunt2@wcpss.net
Mike Collins, Year 2 Asst Head of School, rcollins@wcpss.net
Gary Robinson, Year 3 Asst Head of School, qrobinson5@wcpss.net

Homework

The following are school-wide expectations for homework:

- Homework will count as no more than 10% of the overall grade for each quarter.
- Homework will be closely aligned to standards and objectives.
- Students have opportunities to earn partial credit for late homework.
- At risk students will be given additional classroom support with homework.

Classwork & Assessments

The following are school-wide expectations for classwork and assessments:

- Incomplete classwork can be homework.
- Students will utilize class time and participate in discussions about assignments and expectations.
- IBMYP Assessment Policy
- IBMYP Academy Honesty Policy

Missing Work and Work Not Submitted

The following are school-wide expectations for missed work:

- Late work/work not submitted may be turned in for partial credit prior to the final week of the quarter.
- Work that has not been submitted will be reflected as a ZERO in PowerSchool so that parents have an accurate understanding of a student's academic progress. If the work remains missing at end of guarter, the teacher will change it to a 49 to align with policy 3400.
- If the absence is approved in advance all make-up work, including tests assigned for the day of return, is due upon the student's return to school. Teachers should use discretion and may make exceptions in the case of students whose excused absences were not planned in advance, were

West Millbrook Magnet Middle School Grading Plan



beyond the student's control, and the nature of which would not support make-up work the day of return

Extra Credit

Extra credit is offered at the PLC's discretion. Where it is offered, extra credit opportunities to enhance grades must be connected to learning outcomes and consistent within PLCs.

Intervention

The school provides a 3-tiered system of support with tier 1 supports occurring in the regular classroom setting. Intervention Matrix